Community-Based Heritage Language Schools: Promoting Collaboration Among Educators, Families, and Researchers

Saturday, September 19, 2015
Pre-Conference Meet and Greet Event
Friday, September 18, 2015

American University, Washington DC
Abramson Family Founders Room, SIS Building
Community-Based Heritage Language Schools: Promoting Collaboration Among Educators, Families, and Researchers

A networking conference for program administrators, teachers, parents, and researchers involved in community-based language programs and bilingual schools

Location

American University, Washington DC
Abramson Family Founders Room, SIS Building

Pre-Conference Meet and Greet Event

Friday, September 18, 2015 • 5:00 - 7:00 pm
Embassy Suites Chevy Chase Pavilion

Main Conference Events

Saturday, September 19, 2015
Conference: 9:00 am – 6:00 pm • Reception: 6:00 - 7:30 pm

Conference Chairs

Joy Kreeft Peyton, Senior Fellow
Center for Applied Linguistics

Ana Lucia Lico, Co-founder and Executive Director
Brazilian Association for Culture and Education (ABRACE)

Danielle Gervais Sodani, Director
Project Development & Community Outreach
School of Education, American University

Polina Vinogradova, Director
TESOL Program, American University

Amelia Tseng, Director
Bilingual Education Program, School of Education, American University

Conference Coordinator

Lindsay Joy
School of Education, American University

Graduate Assistants

Valeriya Minakova, Aung Ko Zaw, Silvia Hildesheim, Eda Aladagli Yoon, Bourama Badji, Mary Mateus Gonzalez (TESOL Program)
Katrina Chalmers (Bilingual Education Program)
The conference is organized by the School of Education (American University) and co-sponsored by the TESOL Program (Department of World Languages and Cultures, American University) and the Center for Applied Linguistics.

The graduate program in Bilingual Education prepares educators and policymakers to work in the field of bilingual education both domestically and internationally. AU’s program in Bilingual Education is unique in the D.C. area. In the spirit of reflective practitionership, our interdisciplinary curriculum provides up-to-date knowledge of the foundations, social contexts, and pedagogical approaches of bilingual education and creates conditions for hands-on experience through educational partnerships. We currently offer three tracks: the MAT degree with K-12 teacher certification and the MA degree in either International Training and Education or Teaching English to Speakers of Other Languages (TESOL). We also offer an 18-credit hour Graduate Certificate in Bilingual Education for those who are already active in the education field and want to enhance their knowledge and skills in bilingual education.

Contact: bilingual@american.edu. Follow us on Twitter @aubilingual (AU Bilingual Ed) and on Facebook at American University Bilingual Education.

The graduate program in Teaching English to Speakers of Other Languages (TESOL) offers a Master’s degree in TESOL, a Master’s degree in TEFL (online), a Graduate Certificate in TESOL, and a TESOL Summer Institute. The AU TESOL Program aims to be more than just a graduate program. We believe in the importance of creating a community of learners as well as connecting our students to the expanding ESL community in the Washington, D.C. metropolitan area. During their course of study, students gain practical, hands-on teaching experience through involvement with local ESL institutions, public schools, and community-based volunteer teaching programs. Additionally, the program regularly hosts a variety of professional development events and conferences, attended by both students and professionals currently working in the field of ESL. Contact: tesol@american.edu. Follow us on Facebook at American University TESOL Program.

The Center for Applied Linguistics (CAL) is a private, non-profit organization founded in 1959. Headquartered in Washington D.C., CAL has earned an international reputation for its contributions to the fields of bilingual and dual language education, English as a second language, world languages education, language policy, assessment, immigrant and refugee integration, literacy, dialect studies, and the education of linguistically and culturally diverse adults and children. CAL’s mission is to promote language learning and cultural understanding by serving as a trusted resource for research, services, and policy analysis. Through its work, CAL seeks solutions to issues involving language and culture as they relate to access and equity in education and society around the globe. Contact: Susan Gilson, sgilson@cal.org.
Conference Program  
Saturday, September 19, 2015  
Abramson Family Founders Room, SIS Building

8:30-9:00am Continental Breakfast and Registration

9:00-10:00am Opening Plenary  
Dr. Olga Kagan, National Heritage Language Resource Center (NHLRC), UCLA

10:11 -11:11am Panel Presentation 1: Curriculum and Instruction  
- Discussing a Basic Curriculum Development Structure for HL Community Schools - Ivian Destro Boruchowski, Florida International University  
- Curricula Used in French Programs - Jane Ross, President, French Heritage Language Program  
- Instructional Approaches Using Technology - Tommy Lu, Chinese School of Delaware, Delaware Technical Community College

11:00-11:45am Panel Presentation 2: The Power of Collaboration  
- Building Partnerships between Researchers and Stakeholders in Language Communities to Empower Collaboration - Ted Supalla, Sign Language Research Lab, Georgetown University  
- Engaging Parents as Advocates for Language Learning - Fabrice Jaumont, Cultural Services of the French Embassy

11:45-11:55pm Break

11:55-12:40pm Panel Presentation 3: Assessment and Credit for Proficiency  
- Assessment Approaches in Programs - Habiba Boumlik, City University of New York, LaGuardia Community College  
- Gaining Credit for Proficiency and Seal of Biliteracy - Shuhan Wang, ELE Consulting and CELIN@Asia society

12:40-1:30pm Lunch
1:30-2:30 pm  **Workshop 1: Lessons Learned from Establishing Programs and Building Collaborations**  
Facilitators: Marta McCabe, Durham Technical Community College  
Mana Kharrazi, Iranian Alliance Across Borders (IAAB)

2:30-2:40 pm  Break

2:40-3:40 pm  **Workshop 2: Promoting Program Quality and Sustainability**  
Facilitators: Ana Lucia Lico, ABRACE  
Joy Peyton, Center for Applied Linguistics

3:40-4:00 pm  Break

4:00-5:00 pm  **Workshop 3: Heritage Schools Working With Partners to Promote Engagement and Language Development**  
Facilitators: Elena Lyutykh, Concordia University  
Pamela J. Konkol, Concordia University

5:00-5:50  **Conference Closing:**  
Roundtable on Ways to Collaborate to Address Program Needs

5:50-6:00  Closing Remarks

6:00-7:30  Reception
Conference Presenters

**Boruchowski, Ivian Destro**, Florida International University, ivianalfa@gmail.com  

**Boumlik, Habiba**, City University of New York, LaGuardia Community College, hbourmlik@lagcc.cuny.edu  

**Jaumont, Fabrice**, Cultural Services of the French Embassy, fjaumont@hotmail.com  

**Kagan, Olga**, UCLA Center for World Languages, okagan@humnet.ucla.edu  

**Kharrazi, Mana**, Iranian Alliances Across Borders, mana@iranianalliances.org  

**Konkol, Pamela**, Center for Policy Studies and Social Justice, pamela.konkol@cuchicago.edu  

**Lico, Ana Lucia**, Brazilian Association for Culture and Education (ABRACE), analulico@gmail.com  

**Lu, Tommy**, Chinese School of Delaware; Delaware Technical Community College, tommylu1999@gmail.com, lu@dtcc.edu  

**Lyutykh, Elena**, College of Graduate and Innovative Programs, Concordia University, Elena.Lyutykh@cuchicago.edu  

**McCabe, Marta**, Durham Technical Community College, martam@live.unc.edu  

**Peyton, Joy Kreeft**, Center for Applied Linguistics, jpeyton@cal.org  

**Ross, Jane**, French Heritage Language Program, janefross@hotmail.com  

**Supalla, Ted**, Sign Language Research Lab, Georgetown University, Ted.Supalla@georgetown.edu  

**Wang, Shuhuan**, ELE Consulting and CELIN@Asia society, Shuhancw@gmail.com

Conference Organizers

**Joy, Lindsay**, School of Education, American University, joy@american.edu  

**Lico, Ana Lucia**, Brazilian Association for Culture and Education (ABRACE), analulico@gmail.com  

**Peyton, Joy Kreeft**, Center for Applied Linguistics, jpeyton@cal.org  

**Sodani, Danielle Gervais**, School of Education, American University, dgsodani@american.edu  

**Tseng, Amelia**, School of Education, American University, tsemg@american.edu  

**Vinogradova, Polina**, TESOL Program, American University, vinograd@american.edu