COMMUNITY-BASED HERITAGE LANGUAGE SCHOOLS

PARTNERS IN LANGUAGE EDUCATION

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IMPORTANCE AND STATUS OF COMMUNITY-BASED HERITAGE LANGUAGE SCHOOLS
If we define heritage languages as languages other than English that have relevance to the learners, we find schools devoted to teaching these languages, developing literacy, and promoting education through these languages among indigenous, colonial, and immigrant groups throughout this country’s history. (Joshua Fishman, 2001, p. 81)
HERITAGE LANGUAGE SCHOOLS

• *Fishman 1960-1963* – identified 1,855 ethnic community-based schools operating in dozens of different languages – “first modern call to conserve and foster our nation’s heritage language resources by developing capacity in those languages” (Fishman, 1966)

• *Fishman 1980-1983* – identified 6,533 language schools – “heritage schools were a more self-confident breed” (Fishman, 1985)
FACES OF COMMUNITY-BASED HERITAGE LANGUAGE SCHOOLS
UKRAINIAN HERITAGE LANGUAGE PROGRAMS
CZECH AND SLOVAK SCHOOL OF NC
BRAZILIAN SCHOOL IN DC
JOSE VIANA, U.S. DEPARTMENT OF EDUCATION, AT THE BRAZILIAN SCHOOL
CHINESE SCHOOL OF DELAWARE
CONTRIBUTIONS OF COMMUNITY-BASED HERITAGE LANGUAGE SCHOOLS TO THE LANGUAGE ENTERPRISE
33 States

259 responses
65 CA schools
<table>
<thead>
<tr>
<th>Language</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>44</td>
</tr>
<tr>
<td>Japanese</td>
<td>30</td>
</tr>
<tr>
<td>Portuguese</td>
<td>24</td>
</tr>
<tr>
<td>Bulgarian</td>
<td>23</td>
</tr>
<tr>
<td>Lithuanian</td>
<td>23</td>
</tr>
<tr>
<td>German</td>
<td>20</td>
</tr>
<tr>
<td>Spanish</td>
<td>17</td>
</tr>
<tr>
<td>Czech</td>
<td>15</td>
</tr>
<tr>
<td>Hindi</td>
<td>10</td>
</tr>
<tr>
<td>Russian</td>
<td>10</td>
</tr>
<tr>
<td>Persian</td>
<td>9</td>
</tr>
<tr>
<td>Slovak</td>
<td>7</td>
</tr>
<tr>
<td>Finnish</td>
<td>6</td>
</tr>
<tr>
<td>Farsi</td>
<td>5</td>
</tr>
<tr>
<td>Korean</td>
<td>5</td>
</tr>
<tr>
<td>Greek</td>
<td>5</td>
</tr>
<tr>
<td>French</td>
<td>4</td>
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<td>Polish</td>
<td>3</td>
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<tr>
<td>Swedish</td>
<td>2</td>
</tr>
<tr>
<td>Gujarati</td>
<td>2</td>
</tr>
<tr>
<td>Ukrainian</td>
<td>2</td>
</tr>
<tr>
<td>Urdu</td>
<td>2</td>
</tr>
</tbody>
</table>
36 LANGUAGES

- Hebrew
- Norwegian
- Passamaquoddy
- Serbian
- Turkish
- Hawaiian
- Camfranglais
- Sanskirt
- Bengali
- Tagalog
- Ilokano

- Cebuano
- Arabic
- Italian
LOCATION OF PROGRAMS

- Private schools: 61
- Church, temple based: 57
- Public schools: 45
- Library, community center: 40
- Home or private facility: 23
WHEN CLASSES MEET

- Weekday: 32 programs
- Weekend: 119 programs
- Whole week: 80 programs

HOW LONG

- Less than 3 hours: 179 programs
- 3-5 hours: 52 programs
- More than 5 hours: 23 programs
NUMBER OF CLASSES

- <=4 classes: 87 programs
- 5-9 classes: 74 programs
- 10-19 classes: 40 programs
- 20+ classes: 23 programs
### NUMBER OF STUDENTS

- Less than 20 students: 53 programs
- 20-39 students: 36 programs
- 40-59 students: 33 programs
- 60-79 students: 31 programs
- 80-99 students: 20 programs
- 100-199 students: 44 programs
- 200-299 students: 13 programs
- 300-999 students: 17 programs*

*7 program have more than 1000 students
GRADE LEVELS TAUGHT

- Preschool: 108 programs
- K-4: 132 programs
- 5-8: 117 programs
- 9-12: 89 programs
- Adults: 73 programs
### Heritage Language Students in the Program

- **90-100%**: 90 programs
- **70-90%**: 62 programs
- **50-70%**: 54 programs
- **Less than 50%**: 28 programs
- **Less than 25%**: 27 programs
NUMBER OF TEACHERS

• <10 teachers 155 programs
• 10-19 teachers 63 programs
• 20-29 teachers 17 programs
• >29 teachers 22 programs
# TEACHER TRAINING

<table>
<thead>
<tr>
<th>Percentage of Teachers</th>
<th>Degree in Language Ed.</th>
<th>Degree in Teacher Ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>All teachers</td>
<td>46</td>
<td>54</td>
</tr>
<tr>
<td>Over 90% of teachers</td>
<td>18</td>
<td>27</td>
</tr>
<tr>
<td>Over 70% of teachers</td>
<td>11</td>
<td>24</td>
</tr>
<tr>
<td>More than half of teachers</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>Less than half of teachers</td>
<td>29</td>
<td>26</td>
</tr>
<tr>
<td>Less than 25% of teachers</td>
<td>28</td>
<td>19</td>
</tr>
</tbody>
</table>
EXAMS TAKEN BY STUDENTS

• AP preparation – 55 programs
• AP exams – 6 programs
• AAT preparation – 15 programs
• AAT exams – 15 programs
• OPI and other preparation – 11 programs
• OPI and other exams – 4 programs
• Standard exam preparation from country government – 50 programs
• Standard exam administration from country government – 23 programs
• Country government exam preparation for abroad students – 52 programs
• Country government exam for abroad students – 31 programs
• Do not prepare for any exam – 101 programs
• Do not administer any exam – 53 programs
TUITION CHARGES

• 234 programs charge tuition (90%)
• 26 programs do not charge tuition (10%)

• $50-$250 – 56 programs (24%)
• $251-$750 – 105 programs (45%)
• $751-$1,000 – 25 programs (11%)
• $1,001-$1,250 – 17 programs (7%)
• More than $1,250 – 30 programs (13%)
OTHER OPPORTUNITIES AND ACTIVITIES OFFERED

• Offered in 208 programs
  167 programs – traditional holiday events
  140 programs – family events and community dinners
  82 programs – lectures
  70 programs – excursions, visits to museums, etc.
  61 programs – other classes
  53 programs – films
  Others include sports, dance, music, concerts, yoga, art, math, science, cooking, skiing, camping, concerts, fitness, and cultural events
• Not offered in 49 programs
LET’S DOCUMENT ALL COMMUNITY-BASED HERITAGE LANGUAGE SCHOOLS

Complete the survey for your school
https://www.surveymonkey.com/r/HLProgram

Send it to other schools you know about.

Questions? Contact Tommy Lu,
tommylu1999@gmail.com